



04/21/2014
11:00 AM

School District of Manatee County, Florida

210 Manatee Avenue West
Bradenton, Florida 34205
Phone (941) 708-8770

Superintendent
Rick W. Hall

Benchmarks **Dashboard** **Quick Query** **Enter Writing Scores:** **Quarter 2** **Quarter 3** **Graphical Analysis**
School: MS Nolan (0752) **School Year:** 2013-2014

Teacher: ██████████ **DOE - Sunshine State Standards** ██████████ 80% - 100%
Class: All Classes... **DOE - Content Focus Reports** ██████████ 60% - 79%

Benchmark Test: SS0701MS--Social Studies | Civics | Unit 1 | Civ Mastery ██████████ 0% - 59%

Overall View **Answer View** **Benchmark View** **Benchmark Summary View** **Category Summary View**

Standard	Benchmark Description	Class Percent	School Percent	District Percent
SS.7.C.1.1	Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers.		75%	66%
SS.7.C.1.2	Trace the impact that the Magna Carta, English Bill of Rights, Mayflower Compact, and Thomas Paine's "Common Sense" had on colonists' views of government.		71%	61%
SS.7.C.1.3	Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.		53%	48%
SS.7.C.1.4	Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.		57%	50%
SS.7.C.1.5	Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution.		46%	39%
SS.7.C.1.6	Interpret the intentions of the Preamble of the Constitution.		36%	36%
SS.7.C.2.1	Define the term "citizen," and identify legal means of becoming a United States citizen.		57%	55%
SS.7.C.2.2	Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries.		67%	60%
SS.7.C.2.5	Distinguish how the Constitution safeguards and limits individual rights.		41%	36%



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Enter Writing Scores: Quarter 2 Quarter 3

Graphical Analysis

School: MS Nolan (0752)

School Year: 2013-2014

Teacher: [REDACTED]

DOE - Sunshine State Standards

80% - 100%

Class: All Classes...

DOE - Content Focus Reports

60% - 79%

Benchmark Test: LA0601MS -Language Arts |6th Grade | Unit 1 | Civ Mastery

0% - 59%

Overall View

Answer View

Benchmark View

Benchmark Summary View

Category Summary View



Benchmark Summary View

Standard	Benchmark Description	Class Percent	School Percent	District Percent
LA.6.1.6.3	The student will use context clues to determine meanings of unfamiliar words.	76%	70%	62%
LA.6.1.7.3	The student will determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details.	77%	72%	64%
LA.6.1.7.5	The student will analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text.	64%	59%	52%
LA.6.2.1.2	The student will locate and analyze the elements of plot structure, including exposition, setting, character development, rising/falling action, conflict/resolution, and theme in a variety of fiction.	83%	77%	69%
LA.6.2.2.1	The student will locate, use, and analyze specific information from organizational text features (e.g., table of contents, headings, captions, bold print, italics, glossaries, indices, key/guide words).	88%	85%	83%
LA.6.6.1.1	The student will explain how text features (e.g., charts, maps, diagrams, sub-headings, captions, illustrations, graphs) aid the reader's understanding.	61%	54%	48%



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School: MS Nolan (0752)

Teacher: [REDACTED]

Class: All Classes

Enter Writing Scores: Quarter 2 Quarter 3

Graphical Analysis

School Year: 2013-2014

DOE - Sunshine State Standards

80% - 100%

DOE - Content Focus Reports

60% - 79%

0% - 59%

Benchmark Test: LA0602MS - Language Arts | 6th Grade | Unit 2 | Qtr Mastery

Overall View

Answer View

Benchmark View

Benchmark Summary View

Category Summary View



Benchmark Summary View

Standard	Benchmark Description	Class Percent	School Percent	District Percent
LA.6.1.6.3	The student will use context clues to determine meanings of unfamiliar words.	68%	65%	58%
LA.6.1.6.8	The student will identify advanced word/phrase relationships and their meanings.	67%	66%	59%
LA.6.1.7.2	The student will analyze the authors purpose (e.g., to persuade, inform, entertain, or explain) and perspective in a variety of texts and understand how they affect meaning.	76%	70%	58%
LA.6.1.7.3	The student will determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details.	63%	57%	51%
LA.6.1.7.5	The student will analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text.	59%	56%	49%
LA.6.2.1.7	The student will locate and analyze an author's use of allusions and descriptive, idiomatic, and figurative language in a variety of literary text, identifying how word choice sets the author's tone and advances the work's theme.	78%	72%	62%
LA.6.2.2.1	The student will locate, use, and analyze specific information from organizational text features (e.g., table of contents, headings, captions, bold print, italics, glossaries, indices, key/guide words).	32%	29%	27%
LA.6.6.1.1	The student will explain how text features (e.g., charts, maps, diagrams, sub-headings, captions, illustrations, graphs) aid the reader's understanding.	60%	58%	53%
LA.6.6.2.2	The student will collect, evaluate and summarize information using a variety of techniques from multiple sources (e.g., encyclopedias, websites, experts) that includes paraphrasing to convey ideas and details from the source, main idea(s) and relevant details.	79%	70%	62%



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School: MS Nolan (0752) **DOE - Sunshine State Standards** 80% - 100%
Teacher: [REDACTED] **DOE - Content Focus Reports** 60% - 79%
Class: All Classes **Benchmark Test:** LA0603MS --Language Arts | 6th Grade | Unit 3 | Or Mastery 0% - 59%
School Year: 2013-2014

- Overall View
- Answer View
- Benchmark View
- Benchmark Summary View
- Category Summary View

Standard	Benchmark Description	Class Percent	School Percent	District Percent
LA.6.1.6.8	The student will identify advanced word/phrase relationships and their meanings.	67%	65%	56%
LA.6.1.7.2	The student will analyze the authors purpose (e.g., to persuade, inform, entertain, or explain) and perspective in a variety of texts and understand how they affect meaning.	62%	59%	51%
LA.6.1.7.7	The student will compare and contrast elements in multiple texts.	77%	73%	62%
LA.6.2.1.2	The student will locate and analyze the elements of plot structure, including exposition, setting, character development, rising/falling action, conflict/resolution, and theme in a variety of fiction.	51%	50%	40%
LA.6.2.2.1	The student will locate, use, and analyze specific information from organizational text features (e.g., table of contents, headings, captions, bold print, italics, glossaries, indices, key/guide words).	33%	31%	31%



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225 Manatee Avenue West
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Superintendent:
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Benchmarks Dashboard Quick Query Enter Writing Scores: Quarter 2 Quarter 3 Graphical Analysis
 School: MS Nolan (0752) School Year: 2013-2014
 Teacher: DOE - Sunshine State Standards
 Class: All Classes... DOE - Content Focus Reports
 Benchmark Test: MA060TMS --Math | 6th Grade | Unit 1 | Our Mastery

Overall View

Answer View

Benchmark View

Benchmark Summary View

Category Summary View

Benchmark Summary View

Standard	Benchmark Description	Class Percent	School Percent	District Percent
MA.6.A.1.1	Explain and justify procedures for multiplying and dividing fractions and decimals.	43%	42%	44%
MA.6.A.1.3	Solve real-world problems involving multiplication and division of fractions and decimals.	75%	71%	64%
MA.6.A.3.1	Write and evaluate mathematical expressions that correspond to given situations.	46%	42%	36%
MA.6.A.3.2	Write, solve, and graph one- and two-step linear equations and inequalities.	76%	71%	61%
MA.6.A.3.5	Apply the Commutative, Associative, and Distributive Properties to show that two expressions are equivalent.	60%	56%	47%
MA.6.A.5.3	Estimate the results of computations with fractions, decimals, and percents, and judge the reasonableness of the results.	70%	65%	61%



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11:02 AM

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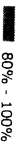
Benchmarks Dashboard Quick Query Enter Writing Scores: Quarter 2 Quarter 3 Graphical Analysis School Year: 2013-2014

School: MS Nolan (0752)

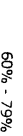
Teacher:

Class: All Classes...

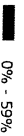
DOE - Sunshine State Standards



DOE - Content Focus Reports



Benchmark Test: MA0602MS--Math | 6th Grade | Unit 2 | On Mastery



Overall View

Answer View

Benchmark View

Benchmark Summary View

Category Summary View



Benchmark Summary View

Standard	Benchmark Description	Class Percent	School Percent	District Percent
MA.6.A.1.1	Explain and justify procedures for multiplying and dividing fractions and decimals.	65%	65%	54%
MA.6.A.1.3	Solve real-world problems involving multiplication and division of fractions and decimals.	88%	81%	57%
MA.6.A.3.1	Write and evaluate mathematical expressions that correspond to given situations.	74%	70%	51%
MA.6.A.3.2	Write, solve, and graph one- and two- step linear equations and inequalities.	73%	71%	60%
MA.6.A.3.5	Apply the Commutative, Associative, and Distributive Properties to show that two expressions are equivalent.	77%	70%	57%
MA.6.A.5.1	Use equivalent forms of fractions, decimals, and percents to solve problems.	82%	78%	67%
MA.6.A.5.2	Compare and order fractions, decimals, and percents, including finding their approximate location on a number line.	48%	41%	31%
MA.6.A.5.3	Estimate the results of computations with fractions, decimals, and percents, and judge the reasonableness of the results.	68%	63%	44%
MA.6.S.6.1	Determine the measures of central tendency (mean, median, mode) and variability (range) for a given set of data.	76%	78%	67%
MA.6.S.6.2	Select and analyze the measures of central tendency or variability to represent, describe, analyze, and/or summarize a data set for the purposes of answering questions appropriately.	68%	69%	55%



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School Year: 2013-2014

School: MS Nolan (0752) DOE - Sunshine State Standards 80% - 100%
Teacher: [REDACTED] DOE - Content Focus Reports 60% - 79%

Class: All Classes: 0% - 59%
Benchmark Test: MA0603MS--Math | 6th Grade | Unit 3 | Ch Mastery

Overall View Answer View Benchmark View Benchmark Summary View Category Summary View

Benchmark Summary View

Standard	Benchmark Description	Class Percent	School Percent	District Percent
MA.6.A.1.1	Explain and justify procedures for multiplying and dividing fractions and decimals.	30%	25%	23%
MA.6.A.1.3	Solve real-world problems involving multiplication and division of fractions and decimals.	56%	51%	44%
MA.6.A.2.1	Use reasoning about multiplication and division to solve ratio and rate problems.	70%	62%	50%
MA.6.A.2.2	Interpret and compare ratios and rates.	51%	46%	38%
MA.6.A.3.1	Write and evaluate mathematical expressions that correspond to given situations.	74%	63%	51%
MA.6.A.3.2	Write, solve, and graph one- and two- step linear equations and inequalities.	48%	42%	40%
MA.6.A.3.5	Apply the Commutative, Associative, and Distributive Properties to show that two expressions are equivalent.	48%	38%	27%
MA.6.A.3.6	Construct and analyze tables, graphs, and equations to describe linear functions and other simple relations using both common language and algebraic notation.	48%	73%	66%
MA.6.A.5.1	Use equivalent forms of fractions, decimals, and percents to solve problems.	80%	75%	59%
MA.6.A.5.2	Compare and order fractions, decimals, and percents, including finding their approximate location on a number line.	84%	64%	48%
MA.6.A.5.3	Estimate the results of computations with fractions, decimals, and percents, and judge the reasonableness of the results.	73%	41%	37%
MA.6.S.6.1	Determine the measures of central tendency (mean, median, mode) and variability (range) for a given set of data.	44%	72%	58%
MA.6.S.6.2	Select and analyze the measures of central tendency or variability to represent, describe, analyze, and/or summarize a data set for the purposes of answering questions appropriately.	76%	60%	49%



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School: MS Nolan (0752) School Year: 2013-2014

Teacher: [REDACTED] DOE - Sunshine State Standards 80% - 100%

Class: All Classes DOE - Content Focus Reports 60% - 79%

Benchmark Test: LA0601MS--Language Arts | 6th Grade | Unit 1 | OR Mastery 0% - 59%

- Overall View
- Answer View
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- Benchmark Summary View
- Category Summary View

Benchmark Summary View

Standard	Benchmark Description	Class Percent	School Percent	District Percent
LA.6.1.6.3	The student will use context clues to determine meanings of unfamiliar words.	69%	70%	62%
LA.6.1.7.3	The student will determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details.	68%	72%	64%
LA.6.1.7.5	The student will analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text.	58%	59%	52%
LA.6.2.1.2	The student will locate and analyze the elements of plot structure, including exposition, setting, character development, rising/falling action, conflict/resolution, and theme in a variety of fiction.	72%	77%	69%
LA.6.2.2.1	The student will locate, use, and analyze specific information from organizational text features (e.g., table of contents, headings, captions, bold print, italics, glossaries, indices, key/guide words).	83%	85%	83%
LA.6.6.1.1	The student will explain how text features (e.g., charts, maps, diagrams, sub-headings, captions, illustrations, graphs) aid the reader's understanding.	47%	54%	48%



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 School: MS Nolan (0752) School Year: 2013-2014
 Teacher: [REDACTED] DOE - Sunshine State Standards 80% - 100%
 Class: All Classes DOE - Content Focus Reports 60% - 79%
 Benchmark Test: LA0602MS--Language Arts | 6th Grade | Unit 2 | QR Mastery 0% - 59%

Overall View Answer View Benchmark View Benchmark Summary View Category Summary View

Standard	Benchmark Description	Class Percent	School Percent	District Percent
LA.6.1.6.3	The student will use context clues to determine meanings of unfamiliar words.	58%	65%	58%
LA.6.1.6.8	The student will identify advanced word/phrase relationships and their meanings.	64%	66%	59%
LA.6.1.7.2	The student will analyze the author's purpose (e.g., to persuade, inform, entertain, or explain) and perspective in a variety of texts and understand how they affect meaning.	64%	70%	58%
LA.6.1.7.3	The student will determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details.	54%	57%	51%
LA.6.1.7.5	The student will analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text.	50%	56%	49%
LA.6.2.1.7	The student will locate and analyze an author's use of allusions and descriptive, idiomatic, and figurative language in a variety of literary text, identifying how word choice sets the author's tone and advances the work's theme.	64%	72%	62%
LA.6.2.2.1	The student will locate, use, and analyze specific information from organizational text features (e.g., table of contents, headings, captions, bold print, italics, glossaries, indices, key/guide words).	23%	29%	27%
LA.6.6.1.1	The student will explain how text features (e.g., charts, maps, diagrams, sub-headings, captions, illustrations, graphs) aid the reader's understanding.	55%	58%	53%
LA.6.6.2.2	The student will collect, evaluate and summarize information using a variety of techniques from multiple sources (e.g., encyclopedias, websites, experts) that includes paraphrasing to convey ideas and details from the source, main idea(s) and relevant details.	63%	70%	62%



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Graphical Analysis

School Year: 2013-2014

School: MS Nolan (0752)

Teacher: [REDACTED]

DOE - Sunshine State Standards

80% - 100%

DOE - Content Focus Reports

60% - 79%

Benchmark Test: LA0603MS--Language Arts | 6th Grade | Unit 3 | Qtr Mastery

0% - 59%

Overall View

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Benchmark Summary View

Category Summary View

Benchmark Summary View

Standard	Benchmark Description	Class Percent	School Percent	District Percent
LA.6.1.6.8	The student will identify advanced word/phrase relationships and their meanings.	63%	65%	56%
LA.6.1.7.2	The student will analyze the authors purpose (e.g., to persuade, inform, entertain, or explain) and perspective in a variety of texts and understand how they affect meaning.	58%	59%	51%
LA.6.1.7.7	The student will compare and contrast elements in multiple texts.	70%	73%	62%
LA.6.2.1.2	The student will locate and analyze the elements of plot structure, including exposition, setting, character development, rising/falling action, conflict/resolution, and theme in a variety of fiction.	49%	50%	40%
LA.6.2.2.1	The student will locate, use, and analyze specific information from organizational text features (e.g., table of contents, headings, captions, bold print, italics, glossaries, indices, key/guide words).	31%	31%	31%